

At Speen Church Of England School we believe Physical Education (PE) and school sport play an important role in making our motto of 'Seek Believe Achieve' a reality for every pupil. It also has the potential to change young people's present and future lives for the better.

The government sports grant has been used to enhance provision for Foundation Stage and Key Stage One pupils.

Through PE and sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude, and academic achievement.



Department for Education's Key Indicators for the Primary PE and Sport Premium (in bold font)	Funding £16,180	Provision and Impact:	Key Learning / Suggestions for next year
<p>1. Engagement of pupils of all abilities in regular physical activity – kick starting healthy, active lifestyles</p> <p>2. For pupils to gain a broader experience of a range of sports and activities</p> <ul style="list-style-type: none"> • Introduce new sports to the children so they experience a variety of sports and increase the likelihood that they will find sports that they enjoy and return to in future years • Ensure maximum opportunities for pupils to undertake sports activities by the provision of a daily free club that all can attend. • Active drama sessions 	<p>£545</p> <p>£299</p> <p>£2,910</p> <p>£195</p>	<ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - Staff evaluation showed boys' enjoyment particularly, of the Pirate day which also gave the opportunity to invite our local feeder school. Boys' delighted in the pirate based games. - An Indian dance day was enjoyed by all the children, with them delighting in the accompanying percussion bells to use as they danced. The children experienced music and dance moves from a different cultures to their own. - Positive involvement of pupils who are less active - Increased social skills and confidence of those who can find integration/interaction, collaborative and team games difficult. - Development of pupils' gross and fine motor skills, team work and problem solving abilities - Funded after-school sports clubs included; basketball, gymnastics, tennis and multi-skills - Pupils were able to experience a range of sports, some of which they wouldn't have experienced within the PE curriculum. - Pupils' learning is enhanced by being active 	<p>Continue similar provision next year as good level of impact.</p> <p>Provide an even broader range of activities to encourage the few who did not attend after-school clubs.</p> <p>Continue to explore individual taster days of physical activity so that a broad range of opportunities in sport are experienced by pupils.</p>
<p>3. Run sports activities with other schools to increase pupil opportunities and participation in competitive sport</p>	<p>£2,020</p> <p>£253.50</p>	<p>The Sports Partnership has enabled enjoyable competitive fixtures and development of pupils' skills as a result of a concerted focus on an aspect, culminating in a collaborative school partnership event where the skill is tested in a more challenging environment. Subscription to the local secondary school's sports partnership has enabled sports festivals in multi-skills, Unihoc, basketball and the Golden welly skills competition</p> <p>Pupils enjoyed being part of larger sports events than they experience at school</p> <p>The competitive edge to the sports festivals with other schools fosters increased effort and diligence, knowing that their actions are scored and part of an overall team score.</p> <p>The sports festivals enabled pupils to experience competitive games against a greater number of peers. This is a key opportunity for pupils, as pupils are in such a small school with very small classes.</p> <p>Pupils' awareness of the need to work in teams was increased as a result of providing these opportunities.</p> <p>Supply cover costs to release teachers to support children during events.</p>	<p>Explore more running activities next year as good level of interest from pupils and indeed the wider school community.</p>
<p>4. Hire qualified sports coaches to develop staff skills so they can teach PE and sport more effectively</p>	<p>£1,220</p>	<p>Sports coaches have supported staff in their teaching of PE, developing their confidence, knowledge and skills in the teaching of different sports.</p>	
<p>5. Purchase resources to enhance sport provision and outdoor activity</p>	<p>£105</p> <p>£2,520</p> <p>£1,194</p>	<p>Subscription purchase of Cyber Coach enabled staff to feel confident to lead short bursts of physical activity with their pupils.</p> <p>Due to the covid-19 pandemic resulting in schools closing and then operating under increased levels of restrictions, a decision was made to invest in resources which will benefit many pupils on a longer term basis. Impact to be recorded in next year's report.</p> <p>New door to outside area to enable increased levels of outdoor physical movement and activity.</p> <p>Large construction blocks for outdoor physical movement and activity.</p>	

<p>6. Encourage pupils to be aware of their health in their food choices, tastes and interest, supporting them to have a healthy lifestyle and encouraging lifelong participation</p> <p>7. Ensuring the continuation of Forest School which encourages enjoyment of the outdoors and fosters pupil ownership of creative activities</p>	<p>£260.63</p> <p>£720</p>	<p>Cookery course using healthy recipes to foster healthy eating habits.</p> <p>2nd member of staff to support Forest School afternoons. Children developed life skills including resilience, problem solving, fine and gross motor skills. Opportunities for reflection and mindfulness to support their emotional well-being.</p>	
<p>8. Train pupils as sports leaders so they feel both confident and competent to run small groups of pupils in team games.</p> <p>9. Employment of sports coach to undertake lunch-time sport, to increase pupils' physical activity.</p>	<p>£120</p> <p>£775.50</p>	<p>Year 2s level of confidence had grown throughout the year enabling them to devise and lead their own sports day events for the younger pupils.</p> <p>Positive play lunchtime sports and games specifically focused on those children who do not attend after school clubs to participate. After-school clubs provided free of charge for all pupils. Open to all KS1. Every Wednesday and Thursday and including YR in the summer term. Pupils were able to experience a range of activities.</p>	
<p>10. Staff time to ensure the profile of PE and sport is raised across the school as a tool for whole school improvement, as evidenced in the actions above.</p>	<p>£1,305</p>	<p>Organisation and management of the above activities to ensure that school PE and sport retains a high profile at Speen School. Briefing, directing and overseeing sports staff to secure good role models, quality work with the pupils, motivating and enthusing them about sport. As a result, pupils have been inspired by the sports coaches to develop their skills.</p>	
<p style="text-align: right;">TOTAL</p>	<p>£14,442.63</p>		