

<p style="text-align: center;">Autumn Term 2020 Early Years Foundation Stage (Year R)</p>	<p style="text-align: center;">Mrs Hayman Mrs Zychowicz Mrs Hanson</p> <p style="text-align: center;"><u><i>Speen C of E School</i></u></p>	<p>Homework Homework will be sent home on Thursday or Friday to be returned to school on Monday please. This initially will be some phonic work to be completed at home.</p>
<p><u>Helpful Reminders!</u></p> <p>✚ Please send a named bottle of <u>water</u> every day for the classroom.</p>	<p>Welcome back after the Summer Holidays- I have been hearing about lots of wonderful holiday activities.</p>	<p>✚ Please check your child's book bag EVERY day for letters from school. & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.</p>
<p>✚ Library Day is Friday. Please return book the following Friday</p>	<p>A big welcome to all our new Speen Reception children. They have already begun to settle into the main school environment and have had a very warm and kind welcome from the older children at playtimes. Please remember that the weather is still unpredictable so please send in coats/sun hats every day.</p>	<p>✚ PLEASE KEEP reading books safe and away from water bottles in bags & please remember to <i>sign</i> your child's reading record against <i>each</i> book when you have heard them read.</p>
<p>✚ 'News' will be on Monday and Show & Tell is on Thursday morning. (Please do not send any toys into school on any other day but Thursday, but interesting items welcome all the time!)</p>	<p>Our theme this term is '<i>Me and my Superpowers</i>'.</p>	<p>✚ Initially books coming home may have no words but plenty of scope for discussion!</p>
<p>Communication and Language Listen with sustained concentration. Take turns to speak, listen to others and talk about what they are going to do. Recall and describe experiences - talk about events & share news from home Extend vocabulary, exploring meaning & sounds of words through story & language work Re-tell stories, ordering events using story language. Use written language in their play e.g. Exploration Understand the different purposes of writing Identification of letters & sounds Begin to blend letters & sounds Building up a sight vocabulary of high frequency & tricky words. Lower case letter formation Begin to write letters with correct formation using a comfortable (triangular) pencil grip. Enjoying & join in with Poetry & Rhymes Listen to stories. Look at non-fiction books - Ourselves, Our Body, Feelings, Family and Friends Thinking Skills</p>	<p>I have also detailed some of the additional learning we are hoping to cover this term which I hope you will find useful - please see me if you have any questions.</p> <p>D Hayman</p>	<p>REMEMBER 10 Minutes every day is the best way to support your child's reading development</p> <p>Expressive Arts & Design <i>Looking at the work of famous artists- portraits, family groups</i> Explore different media: paint, dough, (modelling) crayons, felt tips Explore different techniques: collage, painting, printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing. Construction of models. Music circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs. Songs based on our bodies and our families/ people who help us.</p>
<p>Physical Development Outdoor Big toys (Monday with Mrs Zychowicz) Games - small equipment & co-operative games PE Days Wednesday pm (Games), Thursday am (Karate) and Tuesday am (Dance). FOREST SCHOOL- Thursday Afternoons (Please leave a pair of wellies in school)</p> <p>(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH <u>YOUR CHILD'S NAME</u>)</p>	<p>Mathematical Development- (ongoing and this term)</p> <p>Number rhymes Counting to 10 and then 20 Counting back from 10 Counting up to 10 objects - matching one to one Matching numbers to quantities Recognising numbers to 10 and beyond Ordering numbers Describing & naming 2D shape Position Days of the week Addition Subtraction Patterns Length & Height Money - Recognising coins</p> <p>Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.</p>	<p>Understanding the World Seasonal changes –Autumn & the Weather. Ourselves/ Senses. OUTDOOR LEARNING & FOREST SCHOOL Outdoor Learning- using our senses to experience and look at changes in the environment. Build, construct & design with play equipment RE/ PSED & school values– Celebrations (Harvest, Diwali, Christmas), Belonging Community Friendship Love Family Feelings Reflection Computing-Use of the mouse, paint programs, computer language, printing. RM EasiMaths. Espresso programs. Interactive Whiteboard activities. Remote control cars, I-pads, walkie talkies. Developing confidence.</p> <p>Personal, Social & Emotional Development Good listening skills - maintain attention, concentrate, and sit still quietly when needed. Independence skills - please keep practising getting dressed/undressed at home; the children need to undo buttons/do up shoes etc independently. Sharing/ turn taking/ compromise Working together co-operatively Behaviour & how it affects others Self-esteem & developing confidence Safety – Looking after ourselves Taking a Learning Journey School rules (Golden Rules) FOREST SCHOOL- Code of Behaviour</p>